

What is Actor?

Actors are the end-users and stakeholders involved in the learning and teaching processes. This refers to any individual that plays a role or has an active involvement in Design Thinking (DT) activities with Emerging Technologies (ET).

Guidelines for the Actor Component

Consider the actors who are relevant in your context.

- Start by thinking of the context.

Examples: The contexts that shape the teaching and learning experiences could, for instance, include the classroom context, blended learning context, and online learning context.

- Think of individuals who will be involved in the DT activities with ET.
- Keep in mind the role of the different actors that are important for the implementation of DT with ET, including their possible needs and expectations and relate those to the planning.
- Articulate the meaningful role each involved actor shall play in the process of using DT with ET.

Examples: The actors may be students, teachers, and other educational stakeholders, e.g., principals, policymakers, school networks, technology and education scientists, learning designers and facilitators.

Involve the actors who are relevant in your context to your DT with ET activities.

- Relate the activities to specific actors' roles and needs.
- Provide actors with the data and information they need to be productive partners.
- Communicate and coordinate with actors who should take part in the initial decisions or any other possible formalities that require permission.
- Cultivate and establish common values and vision through regular partnership activities.

Examples: Relate the activities to specific students' needs, e.g., disabilities or gender equality. Consider whether the school principal should participate in the initial decisions or any other possible formalities requiring permission. Allocate resources or apply for funding and who should be reached for that. Coordinate with other teachers in the same school or relevant school networks and organisations and/or get inspired and organise joined activities.