

What are *Personal-Ethical Competencies*?

Personal and ethical competencies describe the abilities of students and teachers from the individual or collective level. This includes competencies in exercising digital citizenship, ethics and judgement, managing personal experience, safety and well-being, and positive acceptance of failure.

Guidelines on the *Personal-Ethical Competencies*

Beware of and manage personal experience and well-being of themselves and others (e.g., students, teachers).

Examples: consider a healthy and balanced relationship with digital technologies such as managing screen time, understanding the impact of these digital technologies on mental and physical health, and practising self-care in the digital era.

Consider the impacts of digital technologies on people, society and the environment.

Examples: This includes understanding the ethical implications of sharing and accessing digital content and the societal implications of technology in decision-making. Also, consider practising responsible online behaviour, respecting copyrights and intellectual property rights, and exercising digital citizenship, ethics and judgment.

Consider sustainable education and address global sustainability challenges in Design Thinking (DT) projects, including climate change, unsustainable use of resources, and inequality.

Persist in the face of challenges in learning DT with Emerging Technologies (ET) and adhere to the intended course of action.

Examples: consider embracing a growth mindset, a willingness to learn and adapt to new learning opportunities continuously, and being open to acquiring new competencies.